





The session will begin soon

projectblueprint.eu





Embedding the circular economy within education

Tuesday 10 May, 09:00-10:40





Housekeeping



This session will be recorded



Use the chat/Q&A box for your questions



Please leave feedback







Chair's welcome Carly Leonard, PECT





Embedding the circular economy within education

- 1. Claire Potter, University of Sussex
- 2. Sarah Duffy, Ocean Plastics Academy
- 3. Bradley Richards, University of Edinburgh







Embedding the circular economy within education

Speaker slides...

Embedding the circular economy within education...

BLUEPRINT ROADSHOW 10th May 2022

Claire Potter – University of Sussex















nomy is a regenerative sta



sing Acoustic Data To Locate, Identify, Assess And yriad Habitats

ession Chairs: Mark Borrelli, Laura Ludwig

Don't Have a Pot to Ping in: The Efficacy of Using Derelict Fishing Gear

Derelict crab trap removal and prevention in sour

for smaller scale systems

Use of Sidescan Sonar Imaging for Planning and Recovery Operations in Washington, British Colu Using Side Scan Sonar to locate derelict fishing a Upper Gulf of California

low Circular Economy And Cross-Sectoral Collabor liminating Ghost Fishing Gear

ession Chairs: Christina Dixon, Joan Drinkwin

Challenges and opportunities for collecting and Design-led circular economy solutions to marin Insights from the Fishing Industry for a sustain situation in fishing areas of the Arctic and iden A novel material recycling pathway for ghost fi Investigating how Ghost Gear and Marine Plas Creating connections between non-profit clean

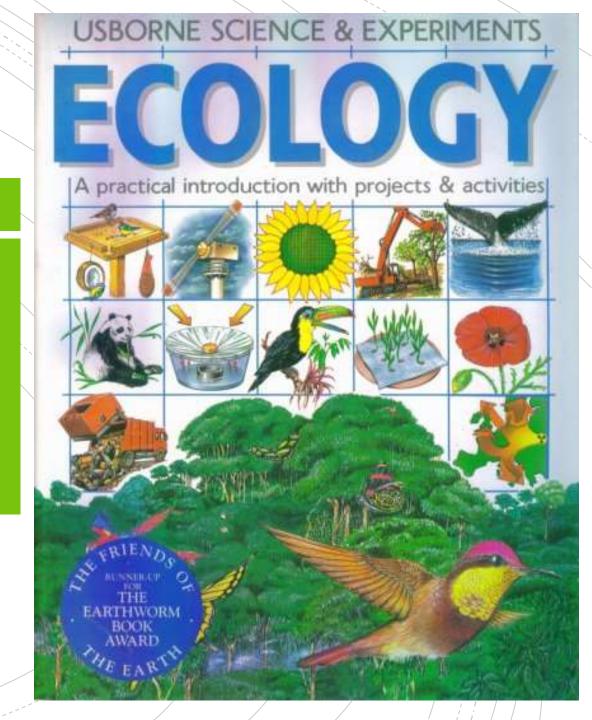
nnovative Advancements In Limiting The Impact

ession Chairs: Carlie Herring

Using ecosystem services to evaluate environ Derelict Gillnets in the Salish Sea: Causes of C Development of a Predictive Transboundary Understanding causes of gear loss provides



Back to 1988...















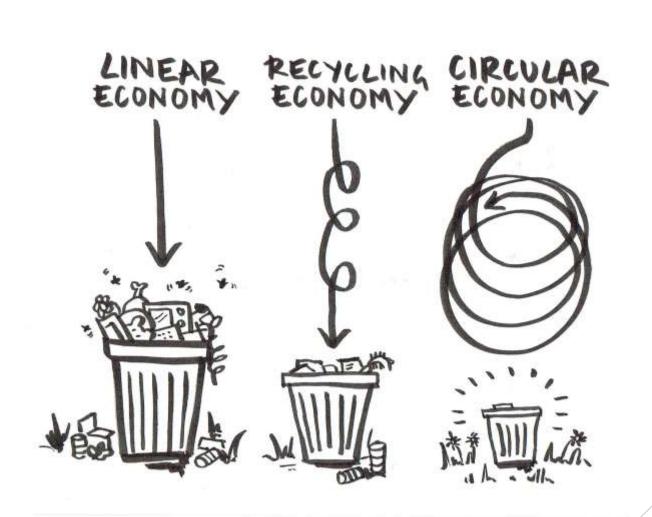






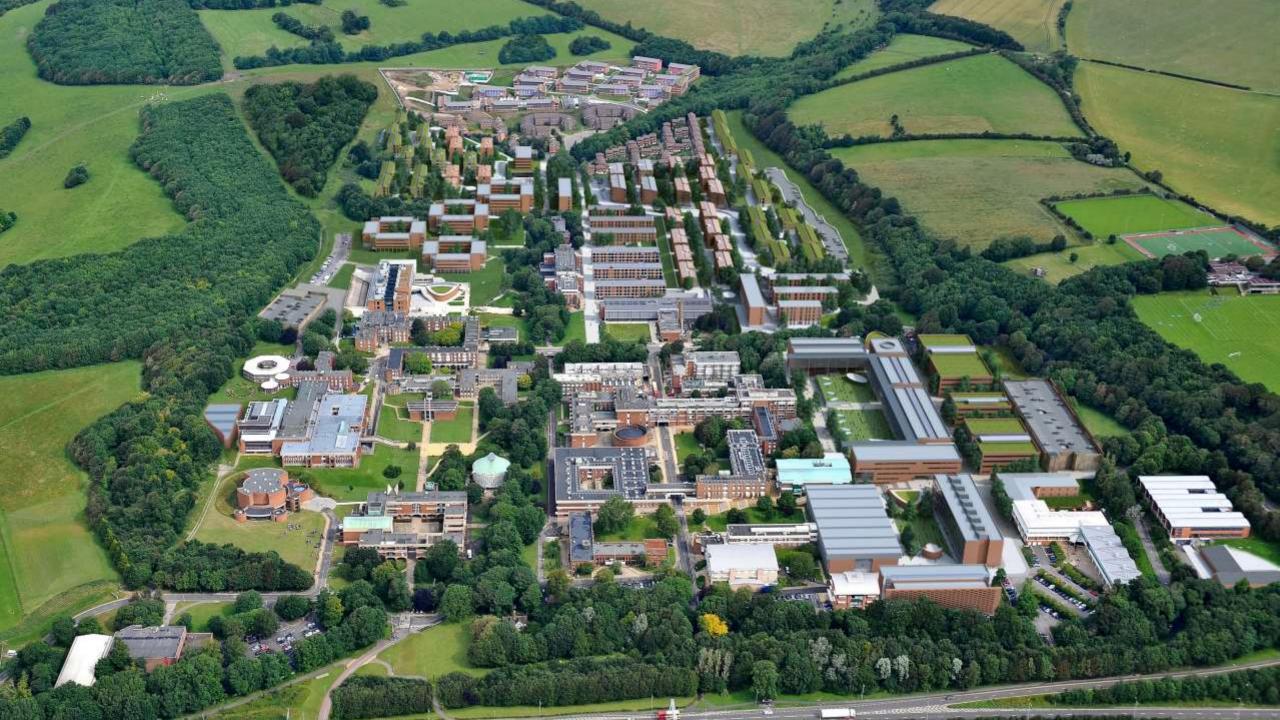


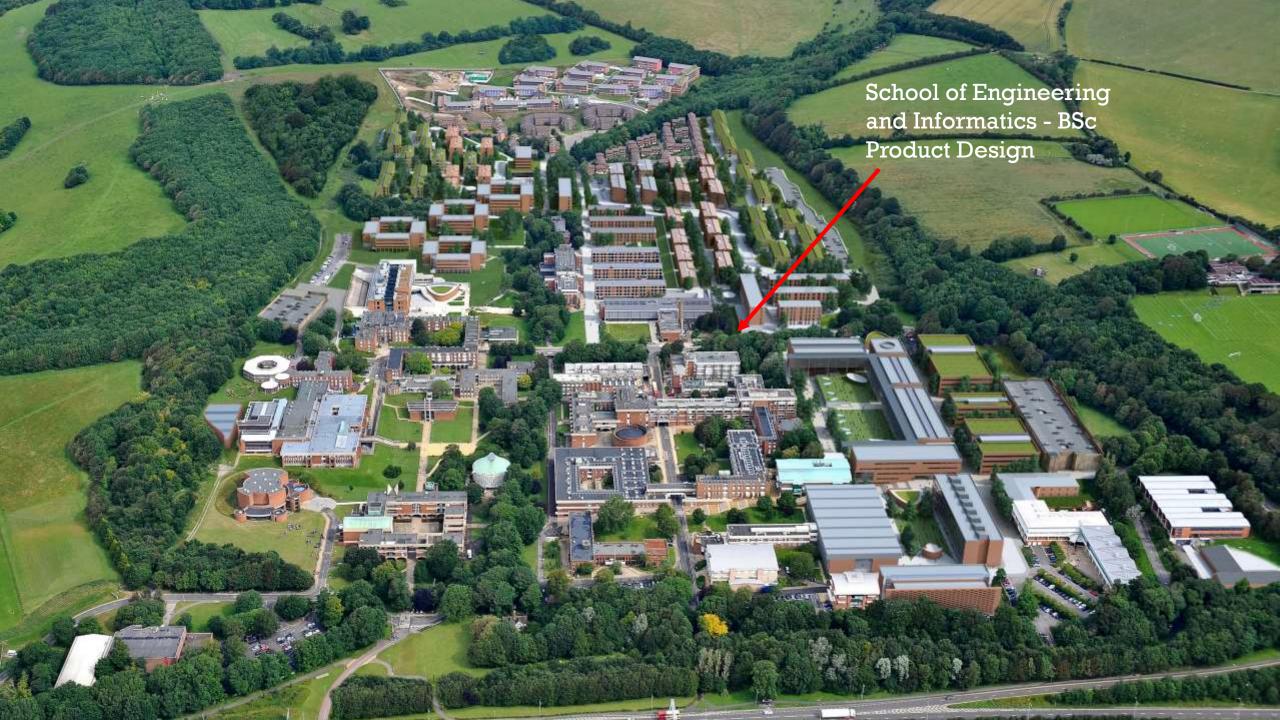
How our language shifted...



How our language shifted...







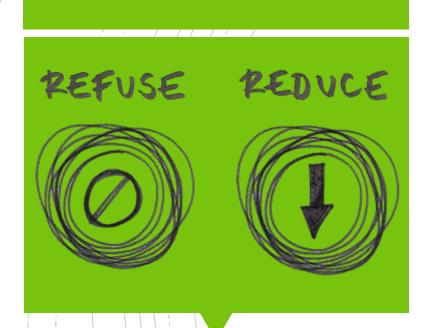
"80% of a products environmental impact is decided at design stage"



"The Role of Design in the Circular Economy" BSc Product Design University of Sussex (since 2014)











COMMON THREADS INITIATIVE

REDUCE

WE make useful gear that lasts a long time YOU don't buy what you don't need

REPAIR

WE help you repair your Patagonia gear YOU pledge to fix what's broken

REUSE

WE help find a home for Patagonia gear you no longer need YOU sell or pass it on*

RECYCLE

WE will take back your Patagonia gear that is worn out

YOU pledge to keep your stuff out of the landfill and incinerator



REIMAGINE

TOGETHER we reimagine a world where we take only what nature can replace

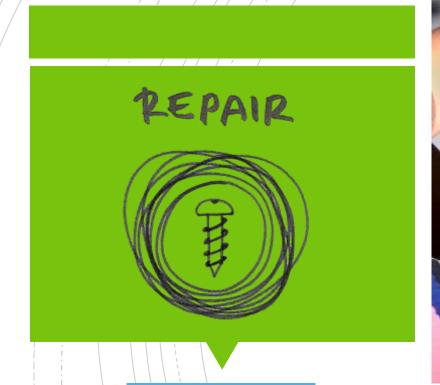








https://loopstore.co.uk



FAIRPHONE



https://www.fairphone.com/en/



IKEA



https://www.standard.co.uk/homesandproperty/interiors/ikea-buy-back-scheme-swap-old-desks-tables-vouchers-b933208.html

https://www.ikea.com/gb/en/customer-service/services/buy-back-pubc644de60









https://mudjeans.eu





















- Talks
- Workshops
- Activities
- Pledges
- Projects
- Beach cleans...







WHAT WE GOT UP TO ...



WEEK 3

WE HEADED UPSTREAM WITH RE-WILDING LEGEND FRANCES LAW - TOGETHER WE EXPLORED THE CONNECTION BETWEEN HUMAN AND NATURE.

TAKING OUR SHOES OFF AND WALKING ACROSS
THE GRASSES AT THE EDGES OF THE RIVER AND
INTO THE WATER ITSELF, WE RE-CONNECTED
WITH OUR WILD SIDES AND THE NATURE ALL
AROUND US.

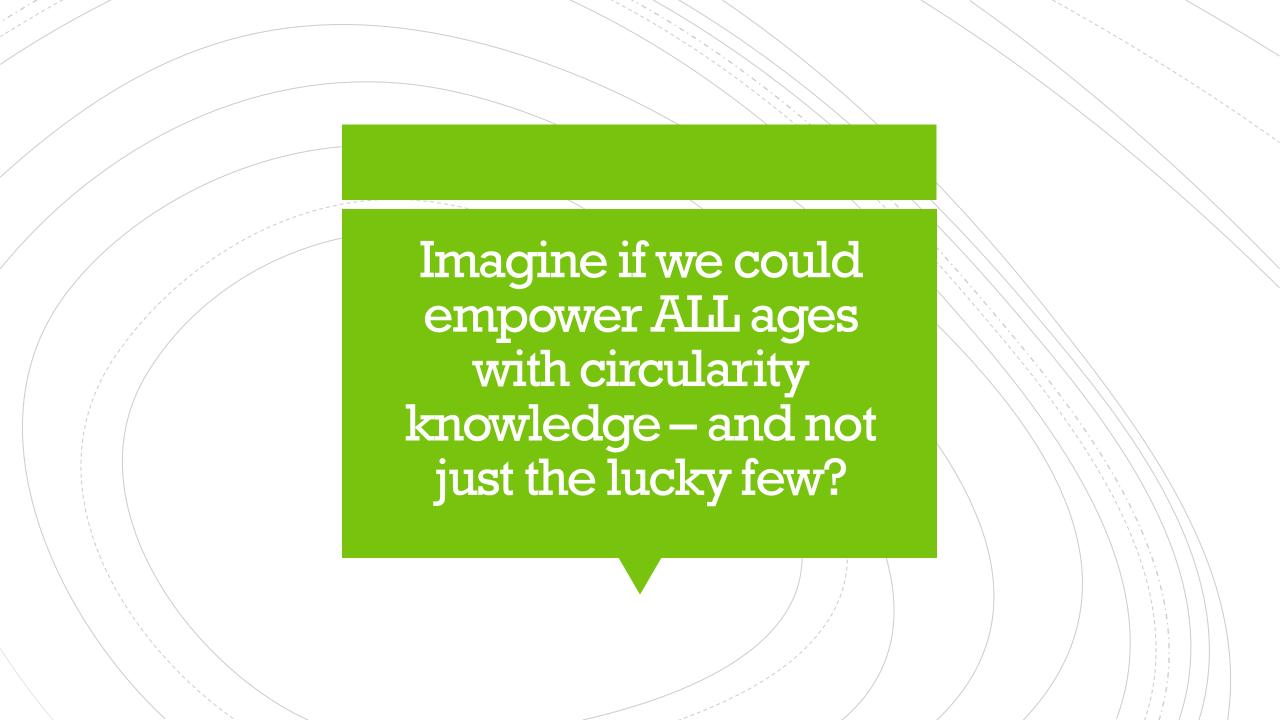
VENTURING DEEPER INTO THE WATER WE WENT 'POND DIPPING', DISCOVERING THE WILDLIFE THAT IS SUPPORTED BY THE WATERS THAT LEAD OUT TO THE OCEANS.

WEEK 4

CLAIRE POTTER, 'SAS' HERO AND SUSTAINABLE DESIGNER LED US ON A SECOND BEACH CLEAN ALONG HOVE SEAFRONT, DISCOVERING HOW THE WASTE ON OUR BEACHES CHANGE AS WE MOVE INTO DIFFERENT ENVIRONMENTS ALONG THE COAST.

WE GOT OUR CREATIVE JUICES AND CURIOUS MINDS FLOWING AS WE DISCOVERED HOW THE WASTE WE FIND CAN BE RE-PURPOSED INTO AMAZING NEW PRODUCTS, FROM SKATEBOARDS TO SUNGLASSES, TO CLOTHING.

(images courtesy of homeschool project leader Henry T)



BLUEPRINT Brighton + Hove Pt1

Circular Schools Project-Five focus areas in 4 Schools, covering:

- Textiles
- Technology
- Food
- Composting
- Plastics

258+ students engaged







TEXTILES...

Textiles sessions with textiles reuse and repair organisation Sew Fabulous with talk delivered by circular textiles business RubyMoon delivered to Year 9 students







PLASTICS...

- where does it come from?
- types of plastic
- hidden plastics
- microplastics
- issues with recycling (like colours)
- different types of reusables







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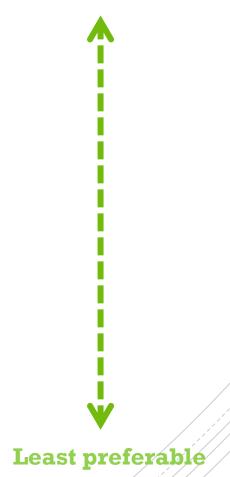




Hierarchy of actions as it relates to plastic (and the wider circular economy)

REDUCE REUSE REPAIR RECYCLE RECOVER RUBBISH

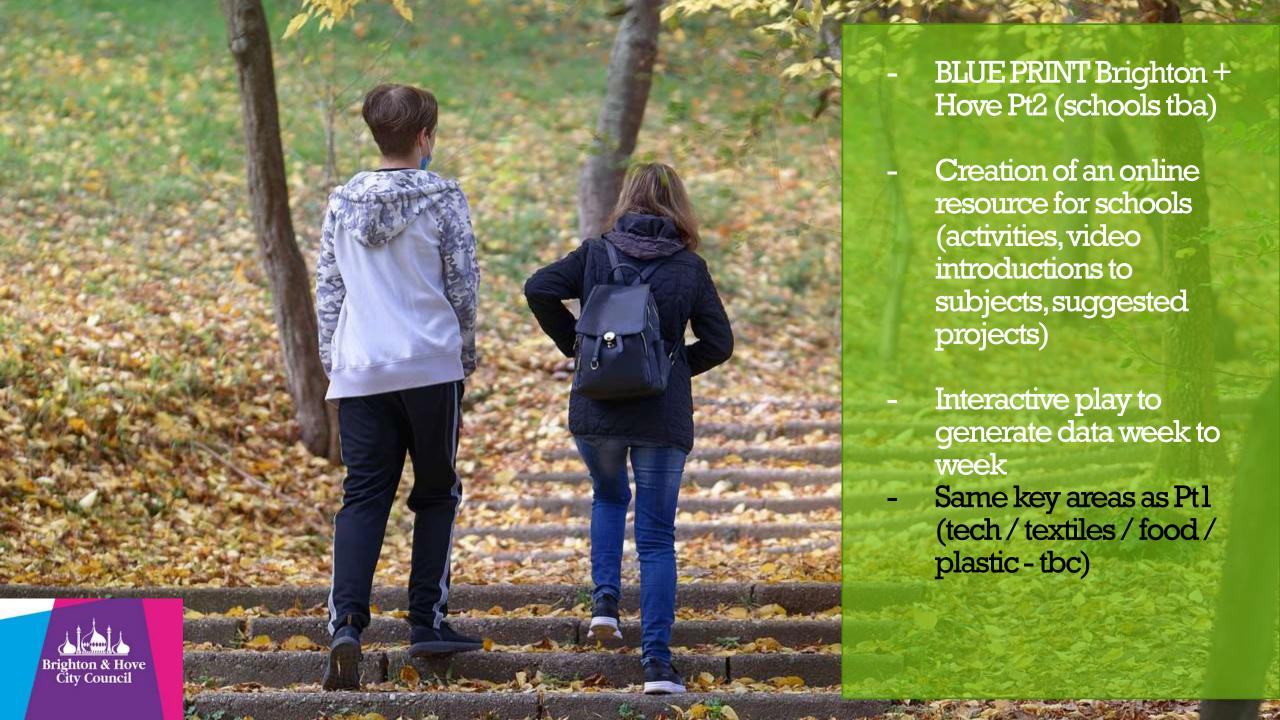
Most preferable













- BLUE PRINT Brighton + Hove Pt2 (schools tba)
- Creation of an online resource for schools (activities, video introductions to subjects, suggested projects)
- Interactive play to generate data week to week
- Same key areas as Pt1 (tech / textiles / food / plastic - tbc)
- Multiple levels for activities based on experience, not ages





Keep in touch! And any questions?









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Me are 5 M







BROUGHT TO YOU BY





1. Inspire

Learn about plastic and engage the whole school community in the Plastic Clever journey.

3. Act

Deliver school-wide campaigns to help the school and local community wave goodbye to single use plastic.



"Just do something to make a difference. Get involved at school or in your community to become plastic clever.
Or aim big and take on the polluting businesses. Whatever you do matters and makes a difference."

2. Investigate

Complete our Plastic Clever Schools audit to understand the problem and bring the right people together to solve it



- Raise awareness about our mission to become a Plastic Clever School (for example – host an assembly, send out a newsletter, create a plastic clever schools wall.
- Host a litter pick at your school
- Make a video to share why your excited about becoming a Plastic Clever School

Plus! Curriculum linked resources for the classroom.

"A litter pick is the perfect way to get others involved in your Plastic Clever mission. It's also a brilliant way to find out more about problem plastics in your local area, like the litter hotspots, types of plastic and even where they come from. This information will help you engage your school and wider community with the problem, and inspire them to help you do something about it!"

Amy & Ella

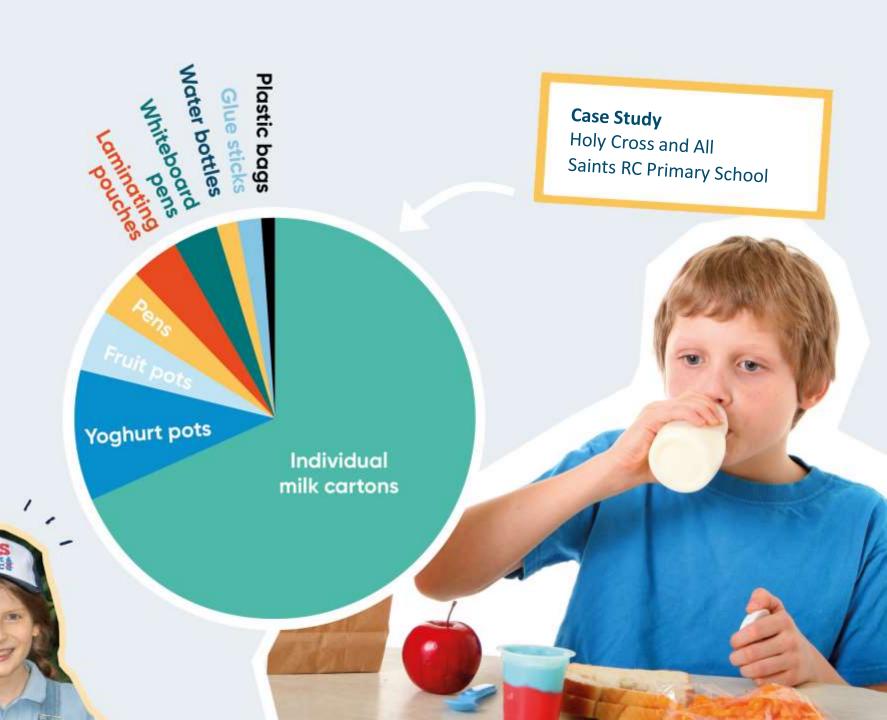




- Complete our Plastic Clever Schools audit
- Create an action plan

"Think like a detective! Ask lots of questions and explore all sorts of solutions. There isn't one 'perfect' way to be Plastic Clever."

Thomas





- Run a campaign to tackle at least 2 problem plastics in your school
- Share photo evidence
- Create a celebration video

"Celebrate what you're doing with your local community! It's a great way to show off your good work, and highlight plastic pollution in a fun way: such as, through an ocean-themed movie night, or a coffee morning for parents and community members."

Amv







There are more than 32,000 schools and over 10 million students across the UK

Tell everyone!

Educator or school staff?

Sign up! plasticcleverschools.co.uk

Keen to engage schools in your community?

Download our comms pack here: CommonSeas.com/programmes/ocean-plastics-academy

Everyone!

Share Plastic Clever Schools far and wide!

@CommonSeas #PlasticCleverSchools



"My experience of Plastic Clever Schools: it's something that makes you want to make effective, positive change...

It's easy to do, it's a great challenge and you can get involved right now. Sign up and start to make a difference."

Tom Randall, MP





Join the Plastic Clever Schools Blueprint Network Event

Sign up via the link in the chat

Register now







THE UNIVERSITY of EDINBURGH Social Responsibility & Sustainability

IT Reuse Project











Overview of IT at Edinburgh University

Academic Staff – 4,832 (FTE 2020)

Administrative staff – 4,247 (FTE 2020)

Students – 35,375 (FTE 2020)

All Desktops and laptops are supported centrally by central IS 4-6 Year cycle policy for security.

Computing labs make up a large number of supported desktops Average Number of devices in a College 900, including Staff devices.









Why is sustainable IT important?

Emery consumption of Devices - With around 900 devices per a college this scales up rather quickly.

With the 4-6 year replacement cycle of devices, this adds a substantial amount to the waste stream.

Conflict minerals within Devices.

Social divide to access to IT services.

Carbon footprint of purchasing new equipment and packaging.









Current initiatives

Founding member of Electronics watch

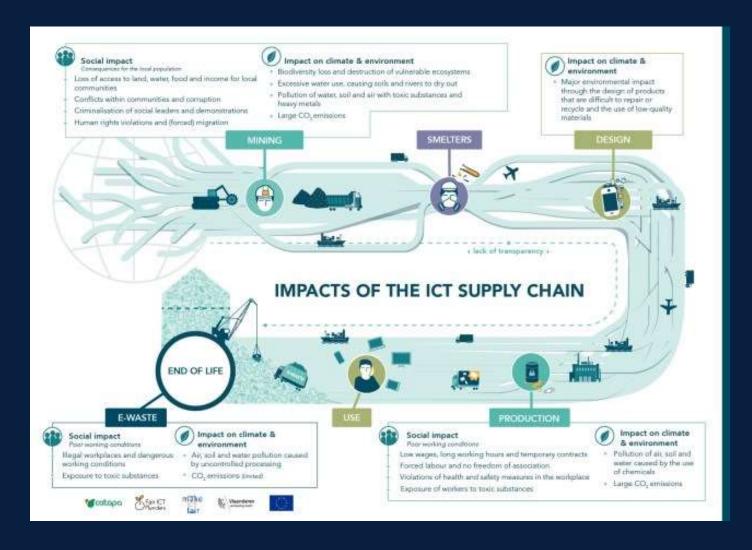
Make ICT Fair Project

One Device Policy

Sustainable IT Policy

IT Reuse Project

Community engagement













IT Reuse Project

Reuse of Devices that are cycled out of the supported devices list

Provide data destruction services

Provide Upgrade services

All systems that can not be reused internally are donated to Community parti

Total Reused Desktops/Laptops – 4518 Cash Saving £533,429

Schools and lower income families.

Reuse Portal - Warp It CO2e – 1210637 (KG) Waste Avoided – 82629 (KG) Total Cash Savings – 1109114 (£)

















Questions?

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o UoE_Sustainability

www.ed.ac.uk/sustainability















projectblueprint.eu/roadshow







Please complete our quick feedback survey



projectblueprint.eu/roadshow

